

Arizona Legislative Session 2019
Final Summary
(provided by The Triadvocates Team)

CTED's Legislative Key Priorities

Governor's Incentive CTE Program, HB 2749/SB1551 K-12 Budget Bill—SIGNED

- Appropriates \$5 million in FY2021 and \$5 million in FY2022 for the AZ Industry Credentials Incentive Program to award schools and CTEDs up to \$1000/HS graduate who obtains an in-demand industry-accepted certification, credential, or license and outlines the specifics of the program.
- Appropriates \$400,000 to the Auditor General to do the following:
 - 1) Identify by January 1, 2020, in collaboration with the Arizona Commerce Authority and businesses, industry and higher education leaders, the industry certifications earned by CTED students that are most associated with multi-year CTE programs that successfully prepare students for jobs in high demand technical fields.
 - 2) Evaluate by December 1, 2020 the effectiveness of CTED districts in preparing students for jobs in high demand technical fields.

CTED ADM Fix (Carter) – Failed, was amended out of HB2683 in Senate Floor

Started as SB1335, was temporarily placed in HB2683. So the following policy changes failed to pass:

- Any time/Any Day Provision
- New 0.5CTED ADM classification, as well as the computation of 0.25, 0.5, and 0.75 ADM based on hours of instruction
- Community Colleges – 0.25 ADM equate to every earned 5 CTE community college credits
- Removal of the 25% cap for community college dual enrollment

CTED 4th year funding (Carter) – Failed, was not heard in the House

Originated as SB1065 and later became a budget issue; unfortunately, it did not advance in the process.

- Restore funding to CTE students in 9th grade and the year immediately following HS graduation.
- The measure contains safeguards to ensure that the funding is used to directly to increase the pipeline of students in workforce-ready education. Thus, ADM funding for freshmen is not paid until the student enrolls and continues their CTE path in their sophomore year.

HB2683 NOW: CTED; service agreements; letter grades (Blackman) – Failed, pending Senate 3rd read vote

- Excludes CTEDs from the A-F letter grade classification system and allows CTEDs to partner with public/private postsecondary institutions and nonprofit organizations for services and facilities.

HB2082 junior reserve officer training: CTE (Blackman) – Failed, held in the Senate

- Classifies a JROTC program as a CTE course or a CTED program. Appropriates \$500,000 from the state General Fund to the ADE to distribute as outlined.

HB2303 computer science; credit; mathematics; science (Udall) – **Signed & Effective on 4/24/19**

- Directs the Arizona Board of Regents and SBE to develop guidelines for charter schools and school districts on the necessary rigor and content that mathematics and science courses must have to meet high school graduation requirements and university admissions requirements. Requires ADE to prioritize Computer Science Professional Development Fund grant awards to eligible public schools that meet certain criteria.

EDUCATION BUDGET HIGHLIGHTS (HB2747; HB2749)

CTE Specifics:

\$5 million in FY21 and \$5 million in FY22 for the AZ Industry Credentials Incentive Program to award schools and CTEDs up to \$1000/HS graduate who obtains an in-demand industry-accepted certification, credential, or license and outlines the specifics of the program.

\$400,000 for the Auditor General to do a study to identify industry certification earned by CTED students that prepared them for in high demand jobs and evaluate the effectiveness of CTED districts in preparing students for jobs in high demand fields.

\$1,000,000 for CTED Completion Grands was continued in this budget.

\$1,000,000 for CTED soft capital and equipment was continued – ADE will distribute this to CTEDs with less than 2000 ADM and the appropriated amount will continue to be allocated on a pro rata basis based on ADM of each CTED.

\$15 million to Pima Community College to expand their Aviation Program.

For all districts:

\$165 million for an additional 5% teacher pay raise, the next step of the 20x2020 plan.

2% inflation adjusted for Base Level for FY20 is \$4,150.43 per weighted student count (represents a \$190.36 increase).